

**Four Types of Sentences**

**Directions:** Identify each type of sentence

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| **Types of Sentences:** declarative, imperative, exclamatory, and interrogative. |

1. The students wanted to go on a field trip. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Can we go to the Adventure Theme Park? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Be on your best behavior for the next two weeks. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. After a couple long weeks of keeping their hands to themselves, quietly focusing on instruction, and cleaning up their messes, the students were rewarded with a fieldtrip.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. We are so excited about going to Adventure ville! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. How far away is the park from the school and what time do we have to come home? \_\_\_\_\_\_\_\_\_\_\_\_

7. But, the park is three hours away from the school and we’ll have to be back by 3:00 for the busses!

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Quit asking questions and just be happy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. But, if it takes us six hours to get there and back, and we have to be back by 3:00, we’ll only be able to stay for thirty minutes. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. The students wondered why they were going to Adventure ville.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**11-20. Write four declarative sentences, three interrogative sentences, two imperative sentences, and an exclamatory sentence.** Put your answers on the back of this sheet.